

Special Education: General Curriculum (K-12)
University of Phoenix

Competency A minimum of two (2) semester hours is required to fulfill each of the following competencies unless otherwise noted.		Course Prefix & Number	Course Title	Course Offerings
A	Educational / Instructional Technology	TECH 520	Multimedia for Educators	
		TECH 522	Technology Integration for Educators	
D	Introduction to Exceptional Children	SPED 530	Introduction to Learners with Special Needs	
E	Implementation, Assessment & Evaluation	SPED 532	Special Education Assessment	
F	Classroom & Behavior Management	SPED 533	Mainstreaming & Inclusion	
		SPE 575	Inclusion Strategies of the Special Educator	
G	Teaching Mathematics to Students with Disabilities	TCH 543	Teaching Methods: Remedial Mathematics	
		SPED 537	Mathematics Instruction for Special Education	
H	Diagnosis of Reading Difficulties	RDNG 503	Diagnosis and Remediation	
		RDNG 504	Phonological Theory & Application	
		RDNG 511	Reading Assessment	
I	Teaching Language Arts to Students with Disabilities	TCH 502	Teaching Methods: Elementary Language Arts	
J	Methods for Teaching Students with Disabilities, Multicultural & Diverse Learners	SPED 531	Special Education Teaching Methods	

Posted 8/13/19

Revised: Summer 2019

Course Offering Codes:

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand

e=even years, o=odd years, ^=online

Notes:

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (*) denotes a prerequisite course.
- For more information from this institution, click here, <http://www.phoenix.edu>.